

























- [2] Roderic, G, Meppem, Tony. *Planning for Sustainability as a Learning Concepts*, New England Ecological Economic Group, and Center for Water Policy Research, University of New England, Armidale Australia, 1997.
- [3] Dahuri R, Rais J.Ginting SP, Sitepu MJ. *Pengelolaan Sumberdaya Pesisir dan Lautan Secara Terpadu*, Pradnya Paramita, IPB, 1996.
- [4] Wiharyanto, D., and Laga, A. Kajian pengelolaan hutan mangrove di kawasan konservasi Desa Mamburungan Kota Tarakan Kalimantan Timur. *Media Sains*, 2(1), 2010, pp.10-17.
- [5] Supriadi. *Degradasi dan Deforestasi Hutan*. Bogor, IPB Press, 2004.
- [6] Fauzi, A. dan Anna, SEvaluasi status keberlanjutan pembangunan perikanan: aplikasi pendekatan Rappfish (studi kasus perairan pesisir DKI Jakarta). *Jurnal Pesisir Dan Lautan*, 4(2), 2002, pp. 36-49.
- [7] Bourgeois, R. and Jesus, F. 2004. *Participatory prospective analysis exploring and anticipating challenges with stakeholders*. Center for Alleviation of Poverty through Secondary Crops Development in Asia and the Pacific, Monograph, 46, pp.1-29.
- [8] Kavanagh dan Pitcher. *Implementing Microsoft excel software for rappfish: A technique for the rapid appraisal offisheries status*. (Fisheries Centre Research Reports 12(2)). Canada: University of British Columbia, 2004.
- [9] Kavanagh, P. *Rapid appraisal of fisheries (RAPFISH) project*. Canada: University of British Columbia, 2001.
- [10] Odum, Eugene P. *Dasar-dasar ekologi*. Yogyakarta, Gadjah Mada University Press, 1993.
- [11] Njurumana, P. *Pranata-pranata Sosial Masyarakat*. Jakarta: PT Gramedia, 2006.
- [12] Francis, W. *Keunikan Masyarakat Adat*. Yogyakarta: Gadjah Mada University Press, 2005.
- [13] Prasetyo, Adhi. *Pengelolaan Hutan Sistem Masyarakat*, 2006.  
<http://adhiprasetyo.blogspot.com> (Accessed: December 30, 2019).
- [14] Paranginangin, Jopi. *Model-Model Kearifan Masyarakat Adat dalam Pengelolaan Sumber Daya Alam & Lingkungan Hidup*, 2007.  
<http://sanglembayung.blogspot.com>: (Accessed: December 30, 2019).