computer skills was the area where they had the most confidence (4.9 on a 5.0 scale).

The opened-ended questions indicated a high degree of satisfaction with the Educational Program. Only one respondent noted that anything should be changed, and that was to make the program more dynamic. When asked to describe the program, respondents all used positive words: "good", "effective", "important", "very good", "interesting", "fun", "comprehensive", and "useful".

## 7 Conclusion

Farming can be something looked upon as backward and something farmers do not want to pass on to their children. However, educating the farmers can make them realize that farming is a profession to be proud of since people cannot eat unless someone grows the food. Extension educators overwhelmingly had positive impressions about the educational program and felt confident about their knowledge in business management and technical production topics.

## References:

- [1] Rutgers University. Suzanne's Project Facebook page. 2011. https://www.facebook.com/suzannesproject.
- [2] Rutgers University. Suzanne's Project webpage. 2011. <a href="http://anniesproject.rutgers.edu/suzannes-project.html">http://anniesproject.rutgers.edu/suzannes-project.html</a>.
- [3] Brumfield, R.G J. Carleo, S.J. Komar, J. Matthews, M. Melendez, R. Mickel, B. O'Neill, N. Polanin and B. Özkan. Empowering women who manage horticultural businesses in New Jersey and Turkey. *Acta Horticulturea*, (ISHS) Vol. 1126. 2016. Pp. 89-95.
- [4] Özkan, B., R.G. Brumfield, J. Carleo, S.J. Komar, A. Lippet-Faczak, J. Matthews, M. Melendez, R. Mickel, M. Minard, B. O'Neill, and N. Polanin. Women Farmers' Empowerment: A case study of New Jersey and Turkey. Proceedings of the 14th Annual International Conference of the Global Business and Technology Association. New York City, NY. July 10-14, 2012.
- [5] Brumfield, R. G., and K. Craig. 2016. Empowering Woman Farmers with Agricultural Business Management Training in Guyana. Published Abstract of Poster presented at the

- National Small Farms Conference, Virginia Beach, VA. September 20-22, 2016.
- [6] Brumfield, R.G. and B. Ozkan. 2014. An International Study Abroad Project to Empower Women Farmers in Turkey. Annual Conference of the American Society for Horticultural Science (ASHS), Orlando, FL, July 28-31, 2014, p. 87, 2014 Annual Conference Program.
- [7] Brumfield, R.G. and B. Ozkan. An International Service Learning Project to Empower Women Farmers in Turkey. Presented at the Women in Agriculture Educators National Conference. Indianapolis, IN, April 2-3, 2014.
- [8] Brumfield, R.G., B. Özkan, and J. Carleo. The positive impacts on Turkish women farmers of an all-female agriculture and business management training pilot program. *Acta Horticulturae*. (ISHS) Vol. 1132. 2016, pp. 81-88.

http://www.actahort.org/books/1132/1132\_11.htm.

- [9] Brumfield, R.G. and B. Özkan. Gender Analysis of Labor and Resources in Greenhouse Vegetable Production in the Antalya Province of Turkey. *HortScience* Vol. 51, No, 12, December 2016, pp. 1547–1554.
- [10] Özkan, B., 2000. Development Constraints Analysis for Gender Growing Greenhouse Vegetables in Antalya, Turkey, *Acta Horticulturea*, (ISHS) Vol. 536. 2000, pp. 411-417.
- [11] Özkan, B., Ediz, D., Ceyhan, V., Goldey, P., 2000. Women's Role in the Vegetable Farming Systems in Antalya, Turkey: A Gender Analysis of Labour Participation and Decision-Making in the Agricultural Sector. *Acta Horticulturea*, (ISHS) Vol. 536. 2000. pp. 419-428.
- [12] Moser, R.E. In-Service Training: A Fable. Journal of Cooperative Extension. 1965, pp. 75-76. https://www.joe.org/joe/1965summer/1965-2-2.pdf.

Funded by the Erasmus+ Program of the European Union. However, European Commission and Turkish National Agency cannot be held responsible for any use which may be made of the information contained therein.